



Annual Report

2022-2023

**4000 Washington Park Blvd
Newburgh Heights, OH 44105**

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www.wpcsoh.org

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Washington Park Community School

Our commitment to our young people is strong and unwavering. We will continue to work together to make sure that no child is left behind. When schools, teachers, students and parents work together, we can accomplish great things.

Defining a Community School

A community school, also known as a charter school, is a public school that runs independent of any other district and is part of the state's educational program. A community school is a public school of choice and is state and federally funded. Through a contract with the State Board of Education, Washington Park Community School is held accountable for meeting agreed-upon goals and standards set forth by the State of Ohio and the school's sponsor.

Our Mission Statement

The mission of Washington Park Community School is to help students learn and grow in a supportive, learner-based environment, dedicated to academic excellence and producing healthy, caring citizens who are safe, healthy, engaged in learning, challenged through educational experiences, and feeling supported.

Our Vision

To become a model of a learner-centered school, fostering enthusiastic and creative learners to continue their intellectual, physical and emotional maturity.

About Our Students

Washington Park Community School permits the enrollment of students who reside in any district in the State of Ohio. Students are enrolled on a first come first serve basis during the two-week open enrollment period. Those students who are currently enrolled are ensured a space for the following school year if they enroll during the two-week open enrollment period. If there are more students who apply than there are spots available, a lottery is held, and a wait list is created.

2021-2022 Enrollment	Number	Percent
All Students	179	100%
Black, Non-Hispanic	26	21%
Hispanic	12	7%
Multiracial	12	7%
White, Non-Hispanic	92	51%
Students with Disabilities	26	15%
Economic Disadvantage	179	100%
Female Students	89	49.7%
Male Students	90	50.2%

2021-2022 Attendance	Number	Percent
All Students	179	84%
Black, Non-Hispanic	26	87%
Hispanic	12	100%
Multiracial	12	70%
White, Non-Hispanic	92	90%
Students with Disabilities	26	87%
Economic Disadvantage	179	84%
Female Students	89	91%
Male Students	90	88%

Homeschool Notification

Washington Park Community School is a public school and students enrolled in and attending the school are required to take achievement tests and other examinations as prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as denied by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school.

Washington Park Community School's Board of Directors and Staff

Board of Directors
President: Margaret MacLearie
Vice President: Charlene Hopkins-Bey
Roberta Dloniak
Pamela Lemke
Dawn Schippling
Superintendent & Treasurer: Beth Hargreaves

Principal	Cristy Madkins
Dean of Students	James Ringfield
Office Manager	Joyce Hawkins
School Nurse	Artrina Robinson
Social Worker	Taisha Brown
Custodian	Jamie Knowles
Custodian	Lydia Kiose
Kindergarten	Sarah Drew
1 st Grade	Courtney Thomas
2 nd Grade	Melanie Demko
3 rd Grade	Brigid Padley
4th/5th Grade ELA and SS	Halle Frimel
4th/5th Grade Math & Science	Boaz Kalani
6-8 Social Studies; 6 Science	Phillip Pinter
6-8 Math; 7 Science	Christopher Reynolds
6-8 ELA	Michael Galaska
6-8 ELA	Dan Sadoval
Library	Char Hartman
Intervention Specialist	Laurel Green
Intervention Specialist	Monica Chukayne
Title I	Sharon Phillips
Instructional Aide	Ashantiar Hull
Instructional Aide	Joyce Maniscalco
Instructional Aide	Denise Carnes
Lunch Aide	Virginia Rankin

Student Performance Data

Grade	Ohio State Assessments Spring 2022		NWEA Assessment Fall 2021			NWEA Assessment Spring 2022		
			Subject	Mean RIT	Norm Grade Level Mean	Subject	Mean RIT	Norm Grade Level Mean
Kindergarten	<i>Not administered in kindergarten</i>		ELA	133.4	137	ELA	157.4	153
			Math	136.5	140	Math	165.4	157
1 st Grade	<i>Not administered in 1st grade</i>		ELA	146	156	ELA	154.6	171
			Math	150.2	160	Math	164.5	176
2 nd Grade	<i>Not administered in 2nd grade</i>		ELA	164	172	ELA	175.9	186
			Math	170	175	Math	185.9	189
3 rd Grade	ELA	15%	ELA	165.1	187	ELA	170.6	197
	Math	10%	Math	172.1	188	Math	181.4	201
4 th Grade	ELA	35%	ELA	189.4	197	ELA	194.8	205
	Math	5%	Math	178.5	200	Math	187.4	211
5 th Grade	ELA	27%	ELA	188.9	204	ELA	195.6	211
	Math	10%	Math	188.9	209	Math	198.2	219
	Science	22%						
6 th Grade	ELA	43%	ELA	203.5	210	ELA	207.6	215
	Math	29%	Math	200.6	215	Math	211.6	223
7 th Grade	ELA	36%	ELA	207.3	214	ELA	210.5	218
	Math	9%	Math	212.2	220	Math	216.7	227
8 th Grade	ELA	22%	ELA	205.7	218	ELA	214	222
	Math	9%	Math	214.3	225	Math	218.5	230
	Science	27%						

Student Performance Data Analysis

The student performance data indicates that testing results are below the proficient range. Determining factors may apply:

1. 44% of the teaching staff in 2021-2022 were certified and/or highly qualified
2. During the months August through December, none of the teachers in grades 4-8 were certified and/or taught under a substitute license.
3. Closing the academic achievement gap in all grades became a significant priority. Due to online learning, and COVID-19, the achievement gap widened and more instructional time was spent on teaching the essential standards in order to catch up to grade level learning norms.
4. Staff turnover including teachers, secretary, and assistant principal positions affected the first half of the school year. Once filled, training and ensuring proper expectations were a focus to ensure safe and efficient building operations were in place.

For the 2022-2023 school year, the CSLT determined that the school will focus on the following academic and non-academic goals to improve student achievement:

1. Analyze the school's tier 1 curriculum. Focus on using learning programs and materials that are researched based and proven high effective outcomes.
2. Use high quality student data to determine and diagnose students' strengths and weaknesses.
3. Provide extended learning opportunities for students to help close the achievement gap. This includes after school tutoring and summer school.
4. Provide opportunities for professional development to teachers and staff to implement instructional strategies with success and provide effective instruction in tier 1.
5. Extend all ELA and math instruction to 90 minutes grades K-8.
6. Focus on providing additional support to key student subgroups who scored significantly lower compared to white students. Subgroups include: students who are Black, Hispanic, and have learning disabilities (supports include extended learning after school, increased communication with families and students outside of the classroom, and provided additional materials and/or resources that will engage and enhance student learning at home and in the classroom).
7. Create opportunities to demonstrate and celebrate growth and improvement in the areas of academics, attendance, and student behavior; focusing on the whole child.
8. Prioritize and embed social emotional curriculum and support to students and staff.

2021-2022 Financial Report

The Washington Park Community School maintains a healthy financial outlook with a carryover to guarantee continued operation. Community schools can only receive funding from state and federal sources and cannot impose levies or obtain independent local funding. This means we must maintain strict control over expenditures.

This year there have been major improvements to the school building through funding provided by the federal government through the ESSER grant. We replaced old, damaged glass block windows with new glass block windows, each with a small window opening to enable fresh air to come into the room when desired. We also replaced outside doors to better secure the building and control who was able to enter. Our largest ESSER project was the removal of old stained carpeting throughout the building and replacement with easy care, sanitary floor covering. We also made major improvements to the HVAC system to provide safe ventilation in all classrooms. One classroom's new ventilation system was funded through a grant by the Ohio Bureau of Workers' Compensation. We have upgraded our school website and provided new technology to each student.

This year the school updated our financial software to be in alignment with new state upgrades. Each year we are audited by the Auditor of the State of Ohio or his agents. Our audits have always been determined to be clean, with all procedures determined to be in keeping with best financial practice.

If anyone is interested in more detail regarding our financial picture, please notify the school and requested financial documents will be provided.

Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.