



WASHINGTON PARK COMMUNITY SCHOOL

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"Patriots Come Here to Learn"

Washington Park Community School Student Wellness & Success Plan 2025/26

At Washington Park Community School, we share a commitment to educating the whole child and dismantling barriers that hinder student, adult and family success. Our priority is providing staff and students a safe and secure learning environment to allow focus on personalized goals that extend beyond high school, emphasizing college and career aspirations.

Like many educational institutions in Ohio, we recognize the value of forging partnerships to maximize our impact on students and the community. Addressing the holistic needs of both the child and the family is a collaborative effort involving public and private partners deeply engaged within the school district and the wider community.

Washington Park Community School engages with numerous partners who are deeply involved in this initiative: Helping students and families gain authentic experiences related to college and career readiness, health and wellness, food, clothing, and comprehensive counseling services that cater to the holistic well-being of the whole child and their family. Furthermore, our collaboration with current and expanding health partners allows us to address immediate needs and offer additional career counseling to meet the demands of various job sectors.

This holistic ecosystem of services not only provides diverse learning experiences but also addresses fundamental needs within homes throughout the region. The comprehensive public-private partnership, with its shared services approach, ensures that both students and adults have access to the necessary opportunities and resources for becoming lifelong learners.

Approved Student Wellness & Success Initiatives

- Mental health services including telehealth
- Culturally appropriate, evidence-based prevention education including youth-led programming & trauma-informed curricula to promote mental health & prevent substance use and suicide
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons or programs that connect students to community resources
- Physical health care services
- Family engagement and support services
- Student services provided prior to or after the regularly scheduled school day or any time school is not in session including mentoring programs

Approved Disadvantaged Pupil Impact Aid Initiatives (DPIA)

- Reading improvement and intervention aligned with the science of reading & evidence-based strategies for effective literacy instruction
- Mental health services including community-based behavioral health services and recovery supports and telehealth services
- Culturally appropriate evidence-based or evidence-informed prevention education, youth-led programming & curricula related to trauma-informed services to promote mental health and prevent substance use and suicide
- Services for homeless youth
- Services for child welfare-involved youth
- Family engagement and support services
- Community liaisons and programs that connect students to community resources including behavioral wellness coordinators
- Physical health care including community-based health services and telehealth
- Student services provided prior to or after the regularly scheduled school day or at any time school is not in session including mentoring programs
- Extended school day or school year
- Instructional technology or blended learning
- Professional development in reading instruction for teachers of students in kindergarten through grade 3
- Dropout prevention
- School safety and security measures
- Community learning centers that address barriers to learning
- Academic interventions for students in grades 6-12
- Employment of an individual who has successfully completed the Bright New Leaders for Ohio Schools Program as a principal or assistant principal

Approved Community Partners for Student Wellness and Success Funds FY25

- Community mental health prevention or treatment provider
 - Local board of alcohol, drug addiction, and mental health services
- AND

Approved Community Partners for Disadvantaged Pupil Impact Aid Funds FY25

- Board of alcohol, drug addiction and mental health services
- Educational service center (ESC)
- County board of developmental disabilities
- Community-based mental health treatment provider
- Board of health of a city or general health district
- County department of job and family services
- Non-profit organization with experience serving children
- Public Hospital agency

Plan Year: FY25

Need/Gap: (Data gathered from current mental health therapists, school counselors, family support specialists, student & staff culture surveys)

- Several students identified the need for improved school culture around treating others with respect, and student teasing and bullying
- Some students identified that they did not feel safe at school
- Comprehensive tiered services for mental & behavioral health available to all students regardless of county
- Minimize barriers to receiving needed counseling and mental health services
- Students identified the need for a caring adult and feeling like they belong

Goals:

- Provide access to comprehensive counseling services across all three tiers in order to minimize barriers to receiving counseling, behavioral, and mental health services making sure students are aware of the services offered
- Provide youth mentoring services to students who have been identified as at-risk
- Provide school-wide prevention services, classroom and individual counseling and substance use services to improve PBIS & school culture

Outcome Data:

- Student discipline data (improved, stayed consistent, decline)
- Positive Behavioral Interventions & Supports Data or Tiered Fidelity Inventory data (improved, stayed consistent, decline)
- School climate survey data (staff/students) (improved, stayed consistent, decline)

FY25 Initiative(s) Funding Sources:

1. Funds used
 - a. DPIA
 - b. Base cost student wellness and success
 - c. Remaining student wellness and success funds
2. FTE Staff Positions
 - a. New FTE
 - b. Existing FTE
3. Services based on allowable uses

Initiative 1: Mental, behavioral, and counseling services

Initiative Description: Provide a comprehensive continuum of services for students that includes prevention, classroom counseling lessons, small counseling groups, and individual counseling services that will improve individual mental and behavioral health as well as overall school culture.

Initiative Status: Expanded

Funding Sources

- Disadvantaged Pupil Impact Aid (DPIA)

- Base Cost Student Wellness & Success
- Student Wellness and Success Funds

Community Partner

- Community-based mental health provider
- Board of alcohol, drug and mental health services

Primary Service

- Mental Health Services
- Additional Allowable Services
- Evidence-based prevention education to promote mental health
 - Family engagement & support services

Initiative 2: Substance use prevention and counseling

Initiative Description: This initiative provides prevention programming for students in middle school and high school and also provides skill building services and groups for students experiencing substance use in their life

Initiative Status: Existing

Funding Source

- Disadvantaged Pupil Impact Aid (DPIA)

Community Partner

- A nonprofit organization with experience serving children
- A board of alcohol, drug, and mental health services

Primary Service

- Evidence-based or evidence-informed prevention education to prevent substance use
- Additional Allowable Service(s)
- Family engagement and support services
 - Dropout prevention
 - School safety and security measures